



## Hogarth Academy Pupil Premium Grant 2016-17

Area of Spend	Pupil Premium Money Allocated	Description of Intervention	Rationale for Why This Intervention Has Been Selected Linked To Barriers to Learning	How is the impact going to be measured and by who?	Specific Intended Outcomes/ Impact.
Cognition and Learning Reading Attainment and Progress	£63,132	Support staff will target PP children daily with reading in class: <ul style="list-style-type: none"> <li>• Phonics</li> <li>• Guided reading</li> <li>• Reading interventions</li> </ul>	Early intervention is key to narrowing the attainment gap between our disadvantaged and non-disadvantaged children.	Half termly pupil progress meetings, teacher assessment data and GL reading assessments will be used to measure progress and report on attainment of pupil premium children.	Reading progress and attainment data for PP children is in line with those of their peers
Cognition and Learning Raising Attainment in English and Mathematics.	£20,000	Support staff will target PP children in small group interventions and 1:1 work to raise attainment in Mathematics and English.	Early intervention is key to narrowing the gap, the interventions will be driven by data and analysis of gaps in children knowledge and skills.	Half termly pupil progress meetings, teacher assessment data and SAT tests will be used to measure progress and report on attainment of pupil premium children.	Progress and attainment of PP children will be in line with non-disadvantaged children.
Social and Emotional Learning	£10,000	Support staff to carry out small group interventions to promote	By providing support at school, we aim to give our children a safe place to make sense of	Pupil Progress data, pupil case studies and pupil voice questionnaires.	Children will be able to self-regulate their behaviour more effectively and know

		emotional well-being which has an impact on behaviour, social relationships and attainment.	their personal situations and support their attainment also.		which strategies to draw upon in difficult situations
Parental Engagement Increased Attendance Attendance Officer	£2448	Active engagement targeted at PP parents to support them around their pupils' attendance with a view to increase attendance quickly.	Parental engagement and involvement has been proven to increase academic progress and school attendance (EEF). We have lower attendance for PP children across all year groups.	Attendance data and reports from Attendance Officer.	Increased attendance of all PP children.
Social and Emotional Learning Counsellor	£3000	One to one sessions with children to support emotional and social concerns through counselling .	Our aim is to see our more complex PP children able to feel safe and secure , learn and progress from receiving therapy.	Case study reports from the counsellor at the end of the therapy sessions.	Increased attainment of PP children with complex needs.
Enrichment – including Music Tuition	£4380	To ensure equality of provision for all pupils .	The curriculum at Hogarth aims to make learning relevant and meaningful through providing enrichment activities that all children need to be able to access.	Attendance at enrichment activities by all children .	Increased attainment for all PP children
Total	£102,960				

The Pupil Premium Grant is given to schools to support children in narrowing the attainment gap between pupil groups. Common barriers for pupil premium children could be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties and attendance and punctuality issues. For the 2016 -2017 academic year we have been funded for children who qualify for the grant (numbers taken from the January 2016 census). The total amount allocated was £102,960.00. Pupil Premium children make up 40% of the pupils at Hogarth and so it is imperative that this money is target to support all those children to attain in line with their peers.

Through targeted interventions we are supporting our pupil premium children to eliminate barriers to learning and progress. Most of our pupil premium children start school with low attainment on entry, however with targeted support we aim to make sure that our pupil premium children are given opportunities to make accelerated progress to reach age related expectations as they move through the school.