

<p>D&T 1-I can use my own ideas to make something. DT2-I can describe how something works. DT3-I can cut food safely. DT4-I can make a product which moves. DT5-I can make my model stronger. DT6-I can explain to someone else how I want to make my product. DT7-I can choose appropriate resources and tools. DT8-I can make a simple plan before making.</p>		W	M	E	<p>History H1-I can use words and phrases like: old, new and a long time ago. H2-I can recognise that some objects belonged to the past. H3-I can explain how I have changed since I was born. H4-I can explain how some people have helped us to have better lives. H5-I can ask and answer questions about old and new objects. H6-I can spot old and new things in a picture. H7-I can explain what an object from the past might have been used for.</p>		W	M	E	<p>Music M1-I can use my voice expressively and creatively to speak, sing and chant. M2-I can participate in instrument playing activities with care and control and appropriate techniques. M3-I can listen with attention and respond to different kinds of music appropriately and use musical words to describe the sounds and music M4-I can participate/contribute ideas in creative music making activities and participate in spontaneous music making. M5-I can follow patterns signs and symbols that represent musical sounds and record my own musical ideas. M6-I can understand recognise and respond to the various dimensions of music i.e. pitch, dynamics, tempo, texture ,duration, structure, timbre M7- I can understand how sound is made, how it can be changed and that the material of an instrument affects the sound. M8- I can recognise and name a variety of tuned and untuned instruments and categorise some into their instrument families. M9- I can listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works</p>		W	M	E
<p>Geography G1-I can keep a weather chart and answer questions about the weather. G2-I can explain where I live and tell someone my address. G3-I can explain some of the main things that are in hot and cold places. G4-I can explain the clothes that I would wear in hot and cold places. G5-I can explain how the weather changes throughout the year and name the seasons. G6-I can name the four countries in the United Kingdom and locate them on a map. G7-I can name some of the main towns and cities in the United Kingdom.</p>		W	M	E	<p>Art A1-I can show how people feel in paintings and drawings. A2-I can create moods in art work. A3-I can use pencils to create lines of different thickness in drawings A4- I can name the primary and secondary colours. A5- I can create a repeating pattern in print. A6-I can cut, roll and coil materials. A7-I can use IT to create a picture. A8- I can describe what I can see and give an opinion about the work of an artist. A9- I can ask questions about a piece of art.</p>		W	M	E			W	M	E
<p>Science Plants SP1-I can name a variety of common wild and garden plants. SP2-I can name the petals, stem, leaf and root of a plant. SP3- I can name the roots, trunk, branches and leaves of a tree. Animals inc humans SA1-I can name a variety of animals including fish, amphibians, reptiles birds and mammals. SA2-I can classify and name animals by what they eat (carnivore, herbivore and omnivore). SA3-I can sort animals into categories (including fish, amphibians, reptiles, birds and mammals). SA4-I can sort living and non-living things. SA5- I can name the parts of the human body that I can see. SA6-I can link the correct part of the human body to each sense .</p>		W	M	E	<p>SScience Materials SM1-I can distinguish between an object and the material it is made from. SM2-I can explain the materials that an object is made from. SM3-I can name wood, plastic, glass, metal, water and rock. SM4-I can describe the properties of everyday materials. SM5-I can group objects based on the materials they are made from</p>		W	M	E	<p>Science Working scientifically SWS1-I can ask simple scientific questions. SWS2-I can use simple equipment to make observations. I can carry out simple tests. SWS3-I can identify and classify things. SWS4-I can suggest what I have found out. SWS5-I can use simple data to answer questions</p>				



CSI Year One Tracker