

Year 6						
Developing	Dates for evidence					
Word Reading						
I can apply my knowledge of some of the root words and prefixes (morphology and etymology), as listed in English Appendix 1 , both to read aloud and to understand the meaning of new words.						
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Comprehension						
I am continuing to read and discuss an increasingly age appropriate range of fiction, poetry, plays, non-fiction and reference books or textbooks						
I am beginning to read books that are structured in different ways and reading for a range of purposes						
I am beginning to increase my familiarity with a wider range of texts.						
I am recommending books that I have read to peers, beginning to justify my choice						
I can identify and discussing themes and conventions in and across a wide range of writing as part of a guided group						
I am starting to make comparisons within and across books						
I am learning some poetry by heart						
I am preparing poems and plays to read aloud and to perform, showing a growing understanding through intonation, tone and volume so that the meaning is clear to an audience						
checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context with support						
I am beginning to ask questions to improve their understanding						
I can draw on inferences such as inferring characters' feelings, thoughts and motives from their actions, and starting to justify inferences with evidence						
I can predict what might happen from details stated						
I can summarise the main ideas drawn from more than one paragraph, by beginning to identifying key details that support the main ideas						
I can identify how language, structure and presentation contribute to meaning with support						
I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader in an increasing range of age-related texts						
I am beginning to distinguish between statements of fact and opinion						
I am beginning to use scanning to retrieve, record and present information from non-fiction						
I am participating in discussions about books, starting to build on my own and others' ideas and challenging views courteously						
I can explain and discuss my understanding of what I have read, including through supported formal presentations and debates						
I can provide justifications for my views						
Secure						
Word Reading						
I can apply my growing knowledge of root words and prefixes (morphology and etymology), as listed in English Appendix 1 , both to read aloud and to understand the meaning of new words that I have met.						
I can apply my growing knowledge of root words and suffixes (morphology and etymology), as listed in English Appendix 1 , both to read aloud and to understand the meaning of new words that I have met.						
Comprehension						
I can check that the book makes sense, discussing my understanding and exploring the meaning of words in context						
I can ask questions to improve my understanding						
I can draw inferences such as inferring characters' feelings, thoughts and motives from actions, and justifying inferences with evidence						
I can predict what might happen from details stated and implied						
I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas						
I can identifying how language, structure and presentation contribute to meaning						
I can discuss and evaluating how authors use language, including figurative language, considering the impact on the reader in age-related texts						
I can distinguish between statements of fact and opinion						
I can use scanning to retrieve, record and present information from non-fiction						
I can participate in discussions about books that are read to me and those are read by myself, building on my own and others' ideas and challenging views courteously						
I can explain and discuss my understanding of what I have read, including formal presentations and debates, maintaining a focus on the topic and using notes where necessary						
I can check that the book makes sense, discussing understanding and exploring the meaning of words in context						
I can ask questions to improve my understanding						



I can draw on inferences such as inferring characters' feelings, thoughts and motives from actions, and justifying inferences with evidence						
I can predict what might happen from details stated and implied						
I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas						
I can identify how language, structure and presentation contribute to meaning						
I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader in age-related texts						
I can distinguish between statements of fact and opinion						