

Year 5

Developing	Dates for evidence					
Transcription (spelling and handwriting)						
I can use a dictionary to correct spelling.						
Composition (articulating ideas and structuring them in speech and writing)						
I can consistently organise my work into paragraphs in a range of text types.						
I can accurately adapt sentence structure to text type.						
I can develop and sustain ideas.						
Vocabulary, Punctuation and Grammar						
I can use pronouns to avoid repetition.						
I can use nouns, pronouns and tenses consistently.						
I can use a range of coordinating conjunctions to link clauses.						
Secure						
Transcription (spelling and handwriting)						
I can spell most words on the year 5 spelling list.						
I can spell words with silent letters.						
I can write legibly, fluently and with increasing speed.						
Composition (articulating ideas and structuring them in speech and writing)						
I can use a thesaurus to improve word choice.						
I can write through a range of genre (e.g myths, legends, play-scripts, instructions, recounts, persuasive writing, letters, leaflets, articles, debates, formal writing)						
I can use description, action and dialogue to move a story forward.						
I can develop characters through the description of settings, feelings and emotions.						
I can plan my writing to ensure that I have clear, logically sequenced ideas across a range of genres.						
Vocabulary, Punctuation and Grammar						
I can recognise vocabulary and structures that are appropriate for formal and informal writing.						
I can use a range of punctuation for clarity and parenthesis (brackets, dashes, ellipsis, commas, exclamation marks, inverted commas, colons, semi colons).						
I can use passive and modal verb mostly appropriately.						
I can use hyphens and commas to avoid ambiguity.						
I can select from a wide range of imaginative and ambitious vocabulary and can use it precisely.						
I can use a range of clause structures sometimes carrying their position with a sentence (non-finite verbs, relative clauses and adverbial clauses).						
I can use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.						
I can use a wider range of subordinating conjunctions (e.g in case, once, provided that, since, whereas) and connecting adverbs (e.g. consequently, furthermore, instead)						
I can link clauses in sentences using a range of coordinating and subordinating conjunctions (e.g in case, once, since, whereas).						
I can link ideas across paragraphs using prepositional and adverbial phrases of frequency (often), probability (possibly) and manner (angrily).						