



Secure						
Word Reading						
I can apply my growing knowledge of some of the root words and prefixes (morphology and etymology), both to read aloud and to understand the meaning of new words.						
I can apply my growing knowledge of some of the root words and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words.						
Comprehension						
I am continuing to read and discuss an increasingly wide range of age appropriate fiction, poetry, plays, non-fiction and reference books/textbooks						
I can read books that are structured in different ways and read for a range of purposes.						
I can begin to increase my familiarity with a wider range of age appropriate books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.						
I can recommend books to others, starting to give reasons for my recommendations.						
I can identify and discuss themes and conventions in and across a wide range of writing as part of a guided group.						
I can compare different versions of texts and talk about their similarities and differences.						
I can recite many poems by heart.						
I can prepare poems and plays to read aloud and to perform, showing a growing understanding through intonation, tone and volume so that the meaning is clear to an audience.						
I can use appropriate strategies to explore the meaning of words in context.						
I can ask questions to improve my understanding.						
I can justify inference with evidence from the text.						
I can predict what might happen from details stated.						
I can summarise the main ideas drawn from more than one paragraph, beginning to identify key details that support the main ideas.						
I can identify how language, structure and presentation contribute to meaning.						
I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.						
I am beginning to distinguish between statements of fact and opinion.						
I can use scanning to retrieve, record and present information from non-fiction						
I can participate in discussions about books that are read to me and those I read myself, starting to build on my own and others' ideas and challenging views courteously.						
I can explain and discuss my understanding of what I have read, including through formal presentations and debates.						
I can provide justifications for my views.						