



Year 4

Year 4							
Developing	Dates for evidence						
Transcription (spelling and handwriting)							
I can consistently join my handwriting with fluency, ensuring that ascenders and descenders of letters do not touch.							
Composition (articulating ideas and structuring them in speech and writing)							
I am beginning to develop a sense of pace (lively and interesting writing).							
I can produce work which is organised and has a clear structure.							
Vocabulary, Punctuation and Grammar							
I can use generalising words for style, (e.g. sometimes, never, always, often, in addition).							
I can use appropriate pronouns or nouns within and across sentences to aid cohesion and avoid repetition.							
I can usually use correct grammatical structures in sentences (nouns and verbs agree).							
I can use similes.							
I can use apostrophes to mark omission and possession.							
I can use commas after fronted adverbials.							
I can use nouns, pronouns and tenses consistently.							
Secure							
Transcription (spelling and handwriting)							
I can spell most words on the year 3 and 4 word List.							
I can use a range of prefixes (super- anti- auto – re- sub- ir- il- im- dis- mis- in-).							
I can use a range of suffixes (-tion, -sion, -ssion, -cian -sure, - ture – ous)							
Composition (articulating ideas and structuring them in speech and writing)							
I can accurately develop and extend ideas logically in sequenced sentences.							
I can write through a range of genres (e.g myths and legends, plays, persuasive texts, explanation texts and poems).							
I can plan my writing to ensure that I have clear, logically sequenced ideas across a range of genres.							
I can use simple explanation, humour, opinion, facts, justification and deduction with the reader in mind.							
I can use self and peer assessment to improve effectiveness of writing.							
Vocabulary, Punctuation and Grammar							
I can use apostrophes to mark possession of plural nouns (e.g classes')							
I can use commas to mark clauses (including comma splicing).							
I can use wide range of punctuation (e.g. commas, brackets, ellipsis).							
I can punctuate dialogue correctly including all of the necessary punctuation (e.g comma after the reporting clause and punctuation within inverted commas).							
I can vary sentence structure and adapt sentence structure to text type.							
I can use a wider range of linking adverbs (e.g also, finally, however, meanwhile).							
I can use subordinate clauses to write complex sentences (a clause contains a verb).							
I can use subordinating conjunctions to create flow between paragraphs (e.g as soon as, by the time, even though, just as, so that.)							
I can use similes and I am beginning to use metaphors to create imagery.							