



## Year 3

Year 3							
Developing	Dates for evidence						
<b>Transcription</b> (spelling and handwriting)							
I can consistently join my handwriting in a legible cursive script.							
<b>Composition</b> (articulating ideas and structuring them in speech and writing)							
I can link ideas and events, using strategies to create flow.							
I can match organisation to purpose (e.g. showing awareness of structure of letter, openings and endings, importance of reader, organisational devices).							
I can produce work which is organised and has a clear structure.							
<b>Vocabulary, Punctuation and Grammar</b>							
I can sometimes use interesting and ambitious language.							
I can consistently use past and present tense correctly.							
I can use apostrophes to mark omission and singular possession.							
I can use prepositions.							
<b>Secure</b>							
<b>Transcription</b> (spelling and handwriting)							
I can use a range of prefixes (super- anti- auto – re- sub- ir- il- im- dis- mis- in-).							
I can use a range of suffixes (-tion, -sion, -ssion, -cian -sure, - ture – ous)							
I can spell all words on the year 3 spellings list.							
<b>Composition</b> (articulating ideas and structuring them in speech and writing)							
I can create settings, characters and plots.							
I can analyse different text types before writing to understand structure, vocabulary and grammar.							
I can group ideas into paragraphs accurately around a theme.							
I can write for a range of purposes.							
I can use self and peer assessment to improve the effectiveness of my writing.							
<b>Vocabulary, Punctuation and Grammar</b>							
I can use subordinating conjunctions (after, although, as, before, while + when, if, because).							
I can use linking adverbs (next, now, soon, then).							
I can use prepositions (among, beneath, beside, beyond, by, during, for, throughout, until).							
I can make writing lively and interesting, varying sentence length and using a range of punctuation for effect.							
I can vary the structure of sentences to interest (e.g. questions, direct speech or opening with a subordinate clause).							
I can use adjectives and similes for effect.							
I can correctly use verbs in 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> person.							
I can usually use correct grammatical structures in sentences (nouns and verbs agree e.g we were, I was).							
I can use an apostrophe for plural possession (e.g. the classes' bookmarks)							
I can punctuate dialogue.							