

Year 2

Developing	Dates for evidence					
Transcription (spelling and handwriting)						
I can use my phonics knowledge to make accurate spelling choices.						
Composition (articulating ideas and structuring them in speech and writing)						
I can usually sustain narrative and non-narrative forms (writing at length, staying on task, close to an A4 page).						
I can communicate ideas and meaning confidently in a series of sentences (may not be accurate, but mainly flows).						
I can write through a range of genres including fiction and non-fiction.						
I can re-read, edit and improve my sentences.						
Vocabulary, Punctuation and Grammar						
I can use a capital letter for place names, days of the week, months and the personal pronoun I.						
I can use coordinating conjunctions to join sentences: but, and						
I am beginning to write under headings and subheadings.						
I can use adjective noun phrases for detail and emphasis (e.g slimy snail)						
Secure						
Transcription (spelling and handwriting)						
I can use the suffixes –ment, -ness, -ful, -less and -ly.*						
I can spell many common exception words.*						
I can use apostrophes for contractions (e.g. I'm)*						
I can use the appropriate strokes to join my handwriting in a legible cursive script.*						
I can write letters and digits of the correct size, orientation and relationship to one another and to lower case letters.*						
I can use spacing between words that reflects the size of the letters.*						
Composition (articulating ideas and structuring them in speech and writing)						
I can match organisation to purpose (e.g. organisational devices such as paragraphs and subheadings).						
Vocabulary, Punctuation and Grammar						
I can use full stops, question marks and exclamation marks to punctuate a variety sentences. *						
I can use adverbial sentence openers for time, place and manner.						
I can use consistently use past and present tense correctly.*						
I can use a range of ambitious adjectives (e.g some shiny, black cats). *						
I can use a range of ambitious adverbs and verbs to make sentences lively and interesting.						
I can write different kinds of sentences – statement, question, exclamation, command. *						
I can use subordinating conjunctions – when, if, because.*						
I can use coordinating conjunctions – so, and, but, or.*						
I can use a comma between two adjectives or in a list.						
I can use apostrophes for singular possession (e.g Katie's cat)						
I am beginning to use inverted commas to punctuate direct speech.						

* **Bold indicates KS1 interim frameworks assessment**