



Year 1

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Developing		Dates for evidence					
Transcription (spelling and handwriting)							
I can use ascenders and descenders in my handwriting.							
I can use phonetically plausible strategies so that my writing can be read by the teacher.							
I can spell some high frequency words.							
I can use spaces between words.							
Composition (articulating ideas and structuring them in speech and writing)							
I can write sentences which I have orally rehearsed.							
I can sequence some sentences to form a short narrative.							
I can re-read my work to check that what I have written makes sense.							
Vocabulary, Punctuation and Grammar							
I can write sentences which are punctuated with capital letters and full stops.							
I can use the conjunction 'and' to make a sentence longer.							
I can use adverbial sentence openers of time such as; First, Then, Next etc.							
Secure							
Transcription (spelling and handwriting)							
I can use phonetically plausible strategies to attempt to spell polysyllabic words.							
I can use -s and -es to show plurals.							
I can use -ing, -ed, -er and -est as suffixes.							
Forms lower-case letters in the right direction, starting and finishing in the right place.							
Forms capital letters appropriately.							
Forms digits 0-9							
Composition (articulating ideas and structuring them in speech and writing)							
I can write for a range of purposes (stories, instructions, recounts, non-chronological reports, poetry).							
I can usually sustain narrative and non-narrative forms (writing at length close to an A4 page).							
I can re-read, edit and improve my sentences.							
I am beginning to write under headings and subheadings.							
Vocabulary, Punctuation and Grammar							
I can use the following coordinating conjunctions to join sentences (and, but)							
I can use adjectives and verbs to make my sentences more interesting.							
I can use capital letters for people, places and days of the week.							
I can use full stops, question marks and exclamation marks to punctuate sentences.							
I can use adverbial sentence openers of time and place.							