

Hogarth Academy

Term taught: Autumn **Spring** Summer

Core basic skills	Topic Title: Creatures great and small.	Main subject: the children will learn the following skills Science/DT See objectives below:	
Writing: The children will learn to write: Full stops Past and present tense Capital letters Labels and captions Adjectives Handwriting Finger spaces Formation Commas Proper nouns Adverbs Apostrophes Conjunctions Suffixes/prefixes	The topic challenge is: Showcase fact files about their animals (combined with models) to another class.	Sorting materials. Making predictions. Materials and their properties. Evaluating experiments/models. See technical work box.	
Reading: the children will learn these reading skills High frequency words Comprehension Phonics Use knowledge of information books to locate information. Having read a book, answer questions both written and oral. Express views of texts read.	Healthy Lifestyles: PE: Dance/games SEALs: Going for gold, good to be me and caring for pets and living things.	Cross Curricular Writing: Application of skills Information texts/fact file Poetry (acrostic) Posters about caring for their pets. Leaflet	
Numeracy: the children will learn these mathematical skills Problem solving Number/addition and subtraction	Global Dimension: RE: Easter/ Christianity Spanish: Animals History: Dinosaurs		
Computing: the children will learn the following skills Internet safety Design their own creature Research about different animals	Environmental Challenge: Eco: Recycle materials to make transport vehicles. Ant farm Outdoor learning: Farm Environment walk Construction: outside.	Cross Curricular Reading: Application of skills Non-fiction books for research Research from the internet. Magazines Non-fiction books Posters Leaflets Poems <div style="float: right; text-align: right;"> Stories about animals </div>	
Art/Music: Collage Animal prints trail around the school Animal masks Create a noise for their own animals.	Technical Work: DT: Designing, creating and evaluating a creature, animal home/habitat. Make a birdhouse Animal models Science: Habitats Food chains	Maths in topic – problem solving Role play Challenge station Rote counting Times tables	Communication: how will the children reflect on their independent learning? Green pen Take the L.E.A.D
Visits: Farm Bug walk Bird watch			

September 2015